



Conejo Hebrew High School

Handbook

Thank you for your interest in the Conejo Hebrew High School. The CHHS was founded by a group of parents who share the common desire to educate our teenagers in a challenging and stimulating venue.

Please read the enclosed information and feel free to call the office if you have any questions at (805) 557-1555. The school campus is located at 30345 Canwood Street, Agoura Hills, in the Conejo Jewish Academy building.

Please note: It is your responsibility to obtain the **Foreign Language Form** from your child's school. **Your school may deny you any credit if you do not have the form filled out prior to the school year.** Please visit our website CHHSchool.com for more information about Foreign Language Credits and to download the forms.

We encourage you to get involved, ask questions and keep in touch with our school. We hope that your child's Hebrew education at the Conejo Hebrew High School will be an enriching experience for your entire family.

MISSION

The mission of the Conejo Hebrew High School is to provide Hebrew language education for high school students grades 8 – 12 in the Conejo Valley. The underlying philosophy of the CHHS is that learning leads to wisdom, understanding and faith. The school's purpose is to teach modern and classical Hebrew language in a stimulating and invigorating learning environment. Our methodology emphasizes personal responsibility, respect for others, the value of education, and the importance of Jewish heritage.

EXPECTED SCHOOL-WIDE LEARNING RESULTS (ESLRS)

The Conejo Hebrew High School prepares its students to be:

Academic Achievers who can perform with self-confidence and demonstrate:

- The ability to recognize and sound out all Hebrew letters and vowels.
- The ability to read Hebrew fluently without vowel markings.

- The ability to write Hebrew cursive (which differs in appearance from the printed “block font” that is used in books, newspapers etc.)
- The ability to speak and write correctly using proper grammar.
- The ability to read and translate stories and news articles.
- The ability to write reports and summaries on the above stories and news articles.
- Familiarity with at least 250 Hebrew words or phrases.
- Familiarity with the names of 10-15 ancient and contemporary Hebrew writers and poets.

Growing Young Adults who:

- Recognize that success can be measured by the effort exerted.
- Strive to reach their own individual potential, based upon their strengths and weaknesses.
- Show commitment to help other students.
- Take responsibility for their work and actions.
- Understand that success in life is measured not only academically, but also by one’s individual talents and interpersonal relationships.
- Display tolerance towards other cultures, races, and the disadvantaged.

Community-minded citizens who:

- Enjoy a high level of self-esteem and pride as a result of their association with the Chabad community and beyond.
- Develop a high regard for the Jewish religion, its history, the land of Israel, and the freedoms that we often take for granted in the United States.
- Develop an appreciation and respect for the world we live in, the environment and humanity at large.

SCHEDULE

Our classes meet on Sunday mornings from 9:30am-12:30pm and on Wednesdays from 4:00-6:00pm. There is a 10-minute break between classes.

PUNCTUALITY & ATTENDANCE

Our classes begin at 4:00pm (9:30am on Sunday). Students who arrive after 4:10pm (9:40am on Sunday) will receive a Tardy. (2 Tardies = 1 Absent) Students arriving after 4:20pm (9:50am on Sunday) will be marked Absent for the period. *Students who arrive late or need to leave early must have a note signed by a parent.*

We recognize that a student might be absent due to a doctor’s appointment or an illness. However, excessive absences or missing school for the “wrong reasons” has a very negative effect on your child’s education and sends the wrong message to them. Students are responsible to make-up missed work on their own time. Chronic absences will result in a student falling back in their Hebrew studies. If private tutoring is needed to catch them up to the rest of the class, the cost of the private tutor will be paid by the parent.

SNACKS

We recognize that many of our students are coming directly from high school and need to catch a bite. Students can bring a light snack with them into their first period class. Lingering at Pizza Nosh or other area stores and then arriving late for class is not excusable.

Food can be pre-ordered from Pizza Nosh for the break period. However, no student may leave the campus without permission from a staff member.

COMMUNICATION

You will be informed of your child's progress throughout the year with Progress Reports and Report Cards. At the end of the school year, your child's transcript will be delivered directly to the high school.

Throughout the year, we encourage your comments, concerns and input. Educating your child is a partnership and your constant involvement is pivotal to the overall success. You will be notified about our Back to School Night. Our staff is always available by calling 805-557-1555 or visit www.chhschool.com.

INAPPROPRIATE BEHAVIOR

Should a student's behavior be deemed inappropriate, it will be brought to the attention of the Director. If the problem persists, communication with the parent will be initiated via email and if necessary, through a phone call and/or face-to-face visit. If a student is asked to leave the school due to continued disruptive behavior, CHHS reserves the right to retain all paid tuition.

HOMEWORK

In consideration of our students' busy schedules, we generally limit our homework to reviewing skills that were taught in class. There will be times when students will be assigned a special Hebrew project that will require further research at home.

EVALUATION PROCESS

How do we evaluate your child's progress?

Your child will be placed in a level based on our assessment from the initial face-to-face interview.

Throughout the year, our students' performance is evaluated to ensure that they continue to be in the right level. If necessary, an adjustment will be made to the student's level.

The staff assesses the strengths and weaknesses of the curriculum based on the data collected from the test results and students' oral participation and demonstrated proficiency. Standardized tests are administered at the end of each semester.

Students are tested on their proficiency in Hebrew in *Oral, Oral Grammar, Reading, Reading Comprehension* and *Writing*. In addition, teachers will evaluate individual work, class participation and written assignments after each class session. Students' progress is also assessed via two written tests and one final exam each semester.

Advanced 11th and 12th grade students can opt for SAT II preparation classes.

SUPPLIES

The school will provide your child with the necessary materials, textbooks etc. It is their responsibility to have a (1 inch) 3 ring binder and writing instruments.

CELL PHONES

Cell phones, iPods and the like that are out in the open during class will be confiscated and returned only to a parent. The infraction will be documented in the student's file.

CARS & CARPOOLING

We will be happy to help you find a carpool to or from school. Please call or email the office for assistance. Students who drive themselves to school are prohibited from leaving the campus or joy riding in the parking lot at break time.

EARLY PICKUP

Students must produce a note signed by a parent for early dismissal.

IMPORTANT INFORMATION

To reach us during school hours, please call (818) 991-0991.

For all business or educational matters outside of school hours, please contact the CHHS administration office at (805) 557-1555 or conejohebrewhigh@gmail.com

ACCREDITED



ASSOCIATED



Conejo Hebrew High School • 30345 Canwood Street, Agoura Hills CA 91301 • (805) 557-1555

www.chhschool.com